

Tuesday

NAME

DATE

PERIOD

11/13

# Unit 2, Lesson 14: Solving Equivalent Ratio Problems

1. A chef is making pickles. He needs 15 gallons of vinegar. The store sells 2 gallons of vinegar for \$3.00 and allows customers to buy any amount of vinegar. Decide whether each of the following ratios correctly represents the price of vinegar.

- a. 4 gallons to \$3.00 *no, double gallons but not money*
- b. 1 gallon to \$1.50 *yes*
- c. 30 gallons to \$45.00 *yes*
- d. \$2.00 to 30 gallons *no, 3 gallons cost \$45.00*
- e. \$1.00 to  $\frac{2}{3}$  gallon *yes*

gallons	\$
2	\$ 3
4	\$ 6
1	1.50
30	\$ 45
	\$ 1

*Handwritten notes:*  
 - From 2 to 4:  $\times 2$   
 - From 4 to 1:  $\times \frac{1}{2}$  or  $\div 2$   
 - From 1 to 30:  $\times 30$   
 - From \$3 to \$6:  $\times 2$   
 - From \$6 to 1.50:  $\times \frac{1}{2}$  or  $\div 2$   
 - From 1.50 to \$45:  $\times 30$   
 - From \$45 to \$1:  $\div 45$   
 - From \$1 to  $\frac{2}{3}$ :  $\times \frac{2}{3}$

2. A caterer needs to buy 21 pounds of pasta to cater a wedding. At a local store, 8 pounds of pasta cost \$12. How much will the caterer pay for the pasta there?

a. Write a ratio for the given information about the cost of pasta.

*8 : \$12*

b. Would it be more helpful to write an equivalent ratio with 1 pound of pasta as one of the numbers, or with \$1 as one of the numbers? Explain your reasoning, and then write that equivalent ratio.

*I would say 1 pound of pasta because I need to buy in pounds*

*see above*

c. Find the answer and explain or show your reasoning.

*1 lb = 1.50 so 21 lbs = 21 x 1.50 = 31.50*

3. Lin is reading a 47-page book. She read the first 20 pages in 35 minutes.

## CHALLENGE

a. If she continues to read at the same rate, will she be able to complete this book in under 1 hour?

*No 40 pages would take 70 minutes more than 1 hour*

b. If so, how much time will she have left? If not, how much more time is needed? Explain or show your reasoning.

pages	min
20	35
4	7
1	1.75
47	82.25

*Handwritten notes:*  
 - From 20 to 4:  $\div 5$   
 - From 35 to 7:  $\div 5$   
 - From 4 to 1:  $\div 4$   
 - From 7 to 1.75:  $\div 4$   
 - From 1.75 to 82.25:  $\times 47$   
 - Calculation:  $82.25 - 60 \text{ min} = 22.25$

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Words | Minutes

$$4 \overline{) 140} \begin{array}{r} 35 \\ 4 \times 35 = 140 \\ \hline 0 \end{array}$$

go to unit rate

$\div 4$	140	4	} $\div 4 \times \frac{1}{4}$	
$\times \frac{1}{4}$	35	1		
$\times 15$	525	15		} $\times 15$
$\div 28$	5	$\frac{4}{28}$		

4. Diego can type 140 words in 4 minutes.

a. At this rate, how long will it take him to type 385 words?

$$2(140) + 3(35) = 2(4 \text{ min}) + 3(1 \text{ min}) = 8 + 3 = 11 \text{ min}$$

b. How many words can he type in 15 minutes?

525 words

If you get stuck, consider creating a table.

$$\begin{array}{r} 140 + 140 = 280 \\ 35 + 35 + 35 = 105 \\ \hline 2 \end{array}$$

5. A train that travels 30 miles in  $\frac{1}{3}$  hour at a constant speed is going faster than a train that travels 20 miles in  $\frac{1}{2}$  hour at a constant speed. Explain or show why.

Time	Distance
$\frac{1}{3}$	30 miles
1	90 miles

$\times 3$

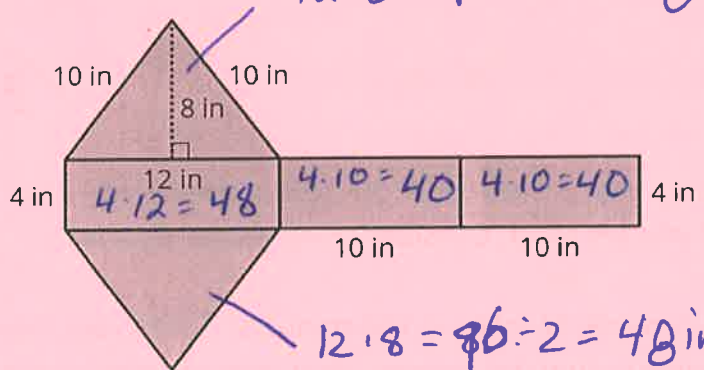
Time	Distance
$\frac{1}{2}$	20 miles
1	40 miles

$\times 2$

$$\frac{90 \text{ miles}}{1 \text{ hr}} > \frac{40 \text{ miles}}{1 \text{ hr.}}$$

(from Unit 2, Lesson 10)

Find the surface area of the polyhedron that can be assembled from this net. Show your reasoning.



$$12 \cdot 8 = 96 \div 2 = 48 \text{ in}^2$$

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- Add
- 48 in<sup>2</sup>  $\triangle$
  - 48 in<sup>2</sup>  $\triangle$
  - 48 in<sup>2</sup>  $\square$
  - 40 in<sup>2</sup>  $\square$
  - 40 in<sup>2</sup>  $\square$
- 
- 208 in<sup>2</sup>  
224 in<sup>2</sup>

(from Unit 1, Lesson 14)

$\frac{1}{2}$

Total  $\frac{1}{9}$